



1. Relevance to clinical practice in your discipline:

Score	Criterion
<input type="radio"/>	Beyond my personal area of expertise but may be of interest to my discipline
7 <input type="radio"/>	Directly and highly relevant
6 <input type="radio"/>	Definitely relevant
5 <input type="radio"/>	Probably relevant
4 <input type="radio"/>	Possibly relevant: likely of indirect or peripheral relevance at best
3 <input type="radio"/>	Possibly not relevant
2 <input type="radio"/>	Probably not relevant: content only remotely related
1 <input type="radio"/>	Definitely not relevant: completely unrelated content area

If you have scored the article more than 2 on relevance, please continue to rate its importance:

2. Newsworthiness to clinical practice in your discipline:

Score	Criterion
<input type="radio"/>	I don't know if this is newsworthy
7 <input type="radio"/>	Useful information, most practitioners in my discipline definitely don't know this (unless they have read this article)
6 <input type="radio"/>	Useful information, most practitioners in my discipline probably don't know this
5 <input type="radio"/>	Useful information, most practitioners in my discipline possibly don't know this
4 <input type="radio"/>	Useful information, most practitioners in my discipline possibly already know this
3 <input type="radio"/>	Useful information, most practitioners in my discipline probably already know this

2		It probably doesn't matter whether they know this or not
1		Not of direct clinical interest

Comments (If you have comments on methods, relevance and newsworthiness issues please indicate these below. Please note that comments will be posted after being reviewed.) [Disclaimers](#)